

POSITIONS AVAILABLE OSLC Community Programs

Title: Skills Trainers (multiple positions)

Duties:

- Provide skills training and life skills coaching to severely emotionally disturbed and conduct-disordered children and adolescents. The children may be in foster homes with intensive supervision and a structured daily behavior management program. The skills trainer will provide activities to match the child's needs, as specified by the Program Supervisor. A daily behavior management system will encourage prosocial behaviors. The skills trainer will coordinate with the Program Supervisor and the treatment foster parents to manage the rewards, privileges, and consequences of this system. Specific behaviors outlined in the child's treatment plan will be the focus of the skills training and coaching.
- Provide skills training to the child. Each child will receive skills training one or more times a week. Skills training areas are directly related to the goals of the child's treatment plan, and may include behavior management skills, communication skills, coping skills, problem solving, or study skills. The training itself may include role playing, teaching, debriefing, or other strategies. Skills trainers will receive training and ongoing supervision to implement the treatment. Children's developmental stages are varied.
- The skills trainer will document each skills training session on the appropriate forms and turn them in to program staff in a timely fashion each week.
- The skills trainer will receive consultation and supervision from the Program Supervisor. The skills trainer will also attend meetings. The skills trainer will report on the child's behavior, as well as additional reports such as when a child does not return home at the expected time or when there is a problem at school. The skills trainer will immediately report emergencies such as runaways, accidents, or medical problems.

Requirements:

- Bachelor's degree in a behavioral sciences field, or a combination of education, training, and/or work experience in a behavioral sciences field that totals at least two years.
- Demonstrate conceptual understanding of developmentally appropriate behavior for children/adolescents in the home, school, and community.
- Ability to establish a strong relationship with a child or adolescent that combines warmth and humor with effective skills.
- Ability to provide skill-building training to assist a child in acquisition of new skills.
- Ability to work cooperatively with Program Supervisor to implement child's program; accept supervision well; be readily available for consultation; attend meetings; complete assigned paperwork.
- Ability to collaborate with the child's clinical team, maintaining close communication with Program Supervisor and coordinating session interventions.
- Meets qualifications to be a Qualified Mental Health Associate.
- Valid motor vehicle drivers license reliable transportation, automobile liability insurance. Must have a telephone.
- **Must be available for at least 10 hours/week for sessions in the afterschool time frames (roughly 3:00pm to 6:00pm) during the school year, as well as a 2-hour clinical meeting (the morning varies by program).**

Job Classification: MH5 (\$10.71/hour)
FTE: Hourly
Supervisor: Varies by case
Start Date: ASAP

Application: Submit cover letter, application, and resume to Colie M. at OSLC Community Programs, 1170 Pearl St, Eugene, OR 97401. Positions open until filled.

**EMPLOYEES' PERSONNEL FILES WILL BE ACCESSED DURING SELECTION PROCESS
OSLC Community Programs is an EEO/AA Employer**

Posted: July 26, 2010